

STRATEGIC REVIEW PANEL REPORT

SCHOOL OF SCIENCE

Department of Computing & Networking
Department of Science & Health

RESPONSE BY SCHOOL OF SCIENCE TO STRATEGIC REVIEW PANEL REPORT 2015

	Recommendation by Panel	School Action / Response
1	Provide further details of the many positive aspects of the School, including the learner centred environment and student supports under strengths in the SWOT analysis.	Agreed. Will bring to Dept meetings with a view to incorporate the positive aspects into the overarching narrative and edit SWOT accordingly
2	Each department to meet to summarise their unique selling points and positive achievements and include these as a narrative at the beginning of the document.	Agreed. Department meetings to be scheduled for 29th September
3	The process for the PEST and the SWOT to be included in the document.	The strategic review process is described on Pages 26-30 and appropriate headings/emphasis will be included in the revised document
4	Potential pathways to address some of the issues identified in the SWOT should be proposed in the document, e.g., action plan via appropriate governance structures (e.g., Academic Council); liaison with other schools, etc.; clear ownership and timelines.	Agreed. Draft prepared by HODs/HOS and circulated to all staff for input/comment.
5	Recognise and emphasise industry engagement and build upon what is already being done by the School.	Noted. The positive school engagement with industry will be included in the overarching narrative.
6	Maximise the strong links with graduates for example through the formation of an appropriate alumni network which will assist in sourcing stakeholder feedback for the next stage of the programmatic review process	Agreed. plan to include alumni in programmatic review process
7	A clear policy for the phasing, timing and ongoing support of postgraduate research students' teaching hours is required.	Policy to be developed at Institute level with active input from the school including the involvement of supervisors, PG students and other stakeholders.
8	Continue to explore the use of blended learning in existing and new programmes. Where training requirements exist, a proposal in relation to this should be formulated.	Noted. School will liaise with the T & L centre to identify training initiatives.
9	Details and interpretation of key student data, e.g., registrations, applications, completion rates, retention, through-put, progression, CAO points, 1st preferences, for each programme to be included in the documents in stage 2 of the Programmatic Review process.	Agreed. Data will be given to programme boards for review and incorporated into the programmatic review.
10	Further acknowledge and embed community and civic engagement as a central activity in the School particularly in curricula, programme and module design.	Noted. This will be considered for all programmes during programmatic review.

11	Mindful of the multi-disciplinary nature of the School, engage in cross-departmental and cross-School initiatives to further link the Computing, Science and Health faculty and other related areas to share best practice and explore joint academic programme development.	Agreed. Will hold annual all-school workshops on a yearly basis to address key themes in HE and explore areas of collaboration to develop new programmes and cross Department projects.
12	The Institute should continue to communicate the support services available to learners, specifically financial support	Agreed. The school will facilitate this.
13	Regularise timely feedback from relevant external stakeholders such that it continually informs ongoing programme review.	Noted. The school will develop a process to more formally capture its ongoing interactions with industry so that this can inform the programmatic review.

The School Response to the Panel Report is approved by:



Dr Michael Hall
Chairman to Panel
(Vice President Academic Affairs & Registrar
Institute of Technology Tralee)



Mr David Denieffe
Secretary to Panel
(Registrar, Institute of Technology Carlow)

Date: 28 Oct 2015

Date: 9/11/2015

